

PLANS

Erasmus+ Project 2019 - 2021

Newsletter

Digitalisation as a chance for
modernisation of teaching methods.

March -April 2020



Planning Learning Approaches for Nowadays Students

Development of new ways of learning in the context of digital
education



The partner school in Jamilena in Andalusia greeted us under the motto *"Jamilena por la Paz"* (Jamilena for Peace) between 17th and 21st February in the context of the first pupil mobility. These were five very emotional, intensive and busy days.

Monday, 17th February

The proud headmistress of the Francisca Ortega school, which has 120 students and is therefore the smallest institution in our partnership, greeted us in the morning with *"We are happy that you are here"*.



After that, the programme continued with the presentation of the first project **My school, my town, my country in Europe**, where we were able to see the first attempts at different apps. The audience really went crazy during the Kahoot-Quiz.

Then we went to the primary school of the town where we presented the project. The pupils had prepared a poster of each country with a lot of attention to detail.

Back at school, the pupils took part in a "Body expression" workshop as a preparation for the **radio programme "My European Partners"**.



The visit to the Alhambra to collect materials for our ebook was the highlight of this trip. We were all deeply impressed by the love of detail and natural perfection of this castle in the Moorish style / World Heritage Site.

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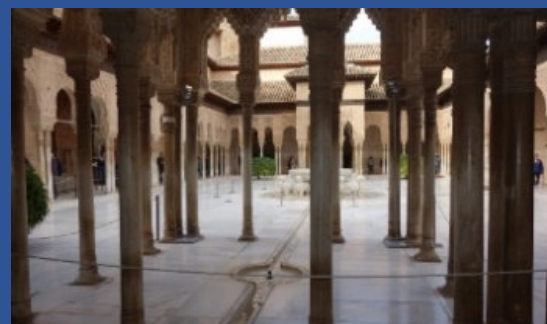
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After the welcoming words in City Hall, the mayor of Jamilena, Jose M. Mercado (first row), accompanied us to a restaurant where he had invited us for a meal.



On the traces of the history of Jamilena (top) and Torredonjimeno Castle



A musical reception in City Hall with a welcome greeting for all the guests from Portugal, Romania, the Czech Republic and Germany was followed by a great concert. Then a cultural tour prepared by the Spanish pupils through Jamilena and its Romanesque Tower to collect the first materials for our ebook about cultural heritage crowned the first day.

Tuesday, 18th February

We worked hard on the **project hymn "A place to live in"** and on our radio programme. Texts were revised, sung, spoken, recorded anew, people questioned and interviewed.

Then the students took part in a ceramics workshop, typical for the region, and the teachers attended a digital tool workshop.



The work on the ebook continued in the afternoon with the collection of materials at *Torredonjimeno* Castle near Jamilena, where we were surprised with an elaborate spectacle during which, among other things, dances from the middle ages were performed. The beautifully costumed actors offered dance steps and figures in front of a dreamlike scenery.

Wednesday, 19th February

While the teachers worked in a reserved room at the University of Jaén, the pupils had the task of collecting the most important information, photos and videos of the Jaén Cathedral.



Thursday, 20th February

We drove to La Alhambra, following the traces of the Moorish Heritage in Andalusia, and the highlight of our trip. The Alhambra (red castle) is more than an elaborate castle. It had been the city centre of the former king of the area since the 8th century.

His constructions are unbelievably impressive, amazingly detailed and built for eternity. We admire the idealism that this building must have been conceived with. Our pupils could collect a lot of materials for the ebook.



After the awards for the Gymkhana - a photo with the whole group.



The Portuguese team thanks the hosts for their hospitality with a musical performance.



The parents surprised us on the last day with delicious specialties from the region

Friday, 21st February

In spite of a power failure in all of Jamilena, we could continue parts of our project work and used the rest of the battery charges in our laptops to almost complete our project hymn.

On the last day the guest teachers took part in several classes to get an impression of the educational system in Spain.

At the conclusion of this trip the all the students took part in a Gymkhana (an interdisciplinary sports activity) which emphasised how important self-control is in our lives.

Then the faculty and host parents said good-bye with a culinary feast where we got to try delicious foods of the regional gastronomy.



We thank all the teachers, parents, students and the mayor of the municipality for the wonderful reception, for their hospitality and openness. We were deeply moved. Thank you! Jamilena now has a new motte: "Jamilena for Europe!"

THANK YOU!!!!

Back at home, work continued in all of the partner schools. Pupils of the Romanian partner school in **Bistrita** (right) are preparing a **PBL activity** (travel brochure) in the form of a presentation for the primary pupils. In Kerpen we are testing different apps to use as preparation for the pupils' workshop which we will offer to inform other pupils.



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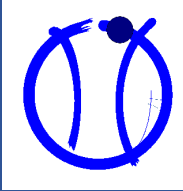
E-Mail

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Partner schools:



Agrupamento de Escolas n.º1 Abrantes
PORTUGAL



Tyršova základní škola a mateřská škola
Praha 5-Jinonice
CZECH REPUBLIC



Școala
Gimnazială Ștefan cel Mare
ROMANIA



I.E.S. Sierra de la Grana, Jamilena
SPAIN

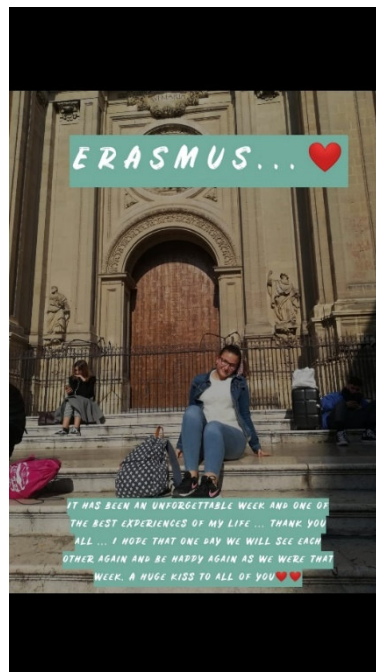


Pupils from Abrantes in Portugal und Prague in the Czech Republic (below) work on the topic of cultural heritage with a visit to Castillo de Almourol (left) and in school (right).



The project in corona times

To stay in contact, pupils send each other "Greetings from abroad". Here are a few examples:



In spite of the COVID-19 pandemic, the project must go on. Our students are preparing **podcasts**, working on the **BIPARCOURS** digital scavenger hunt and publishing ideas for **eTwinning** as preparation for the activities after the Corona crisis. The project partners are continuing work on the **ebook** and on **didactical units**.

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.